DEVELOPMENT OF PRIMARY SCHOOL READINESS MATERIALS

A Report

June 26-30, 2018

Venue : Hotel Ginger, Bhubaneswar

Department of School and Mass Education

Government of Odisha

DIRECTORATE OF TE & SCERT

ODISHA, BHUBANESWAR

unicef

for every child

> School readiness means each child enters school ready to engage in and benefit from early learning experiences that best promote the child's success and ability to be
> **Ready to Grow, Ready to Learn and Ready to Success**

School Readiness

School readiness is foundational across early childhood years. It refers to whether a child is ready to make an easy and successful transition into school means children are ready for school, families are ready to support their children's learning, and schools are ready for children. Physical, cognitive, social, and emotional developments are all essential ingredients of school readiness laying the foundation for continuous success in school. “School readiness" describes the capabilities of children, their families, schools, and communities that will best promote student success in kindergarten and beyond. Each component - children, families, schools, and communities - plays an essential role in the development of school readiness.

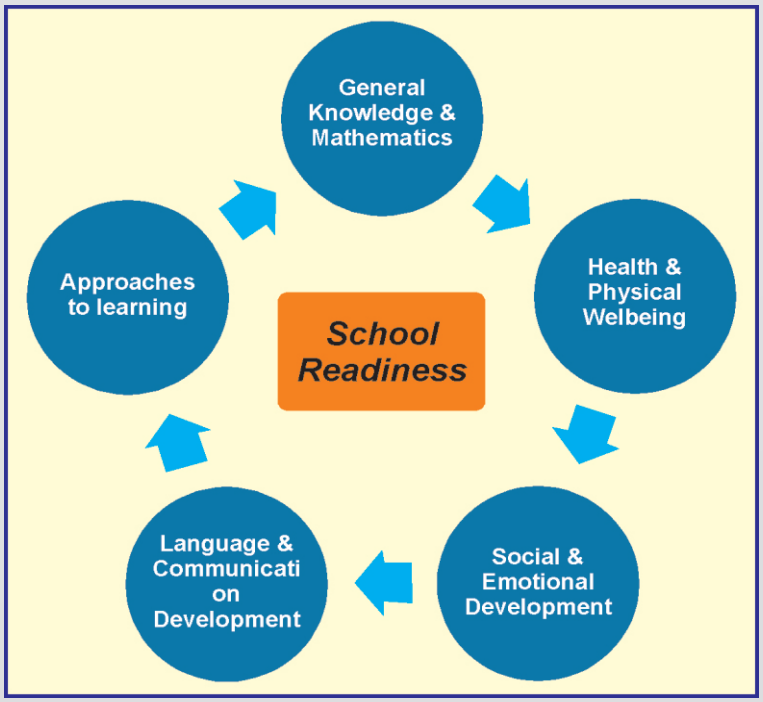
Context

Early Years are Foundation Stage, there is ample opportunity for children to learn, grow and thrive. Early school years are a critical period for learning & development. Early experiences enhance school success. More than half of the children enter class I without Pre School Education (PSE). Children with Pre School Education, show higher scores on readiness variables than children without PSE. On the basis of the above inference drawn is that school readiness programme of 06 months duration, for children entering

class I without and with pre School education, in the beginning of class would be essential for adjustment in school and benefitting from classroom transactions.

Objectives:

- Promotes holistic development of child
- Prepares child for formal schooling
- Reduces wastage and stagnation at primary school



Why are school readiness skills important?

The development of school readiness skills allows school teachers to expand and further develop a child's skills in the specific areas of social interaction, play, language, emotional development, physical skills, literacy and fine motor skills.

What the child will know:

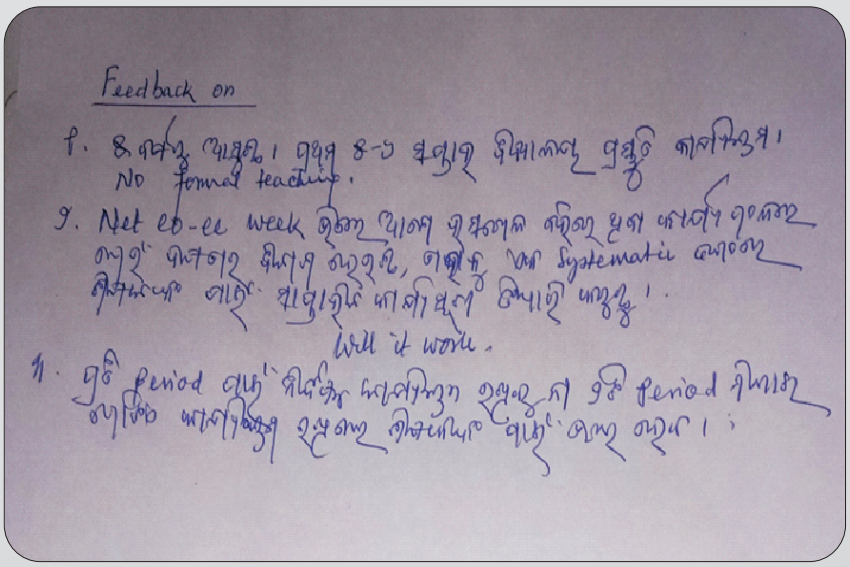
- Knows full name
- Is learning to play and share with others
- Uses pictures to tell stories
- Is learning to explore new things
- Is learning to write down name
- Speaks in five or six word sentences.
- Follows simple rules and routines
- Shows curiosity

School Readiness Goals:

- Physical
- Social – Emotional
- Approaches to learning
- Language & Literacy
- Cognition & General Knowledge

Three dimensions of school readiness are interlinked, building competencies and preparedness in children, schools and families.

- Children - focusing on children's learning and development.
- Schools - focusing on the school environment along with practices that foster and support a smooth transition for children into primary school at Grade – I level and advance and promote the learning of all children.


Feedback on

1. No formal teaching.
2. Will it work.

The field testing of the 16 weeks material held in some of the schools in Bhubaneswar. The team visited to three schools and asked the teachers and taken their feedback on the draft materials.

- OSAP 7th Battalion High School
- Govt. Project Upper Primary School, Sector – 6
- Utkalamani Nodal, Nayapalli

Outcome:

- A bridge course material developed which helps the teacher to transact each and every chapter as a roadmap.
- A periodical calendar which incorporates 16 weeks readiness package of which 05 weeks readiness activities focuses on physical, emotional, social and analytical development of the child which accelerates towards the basic competencies of the class.

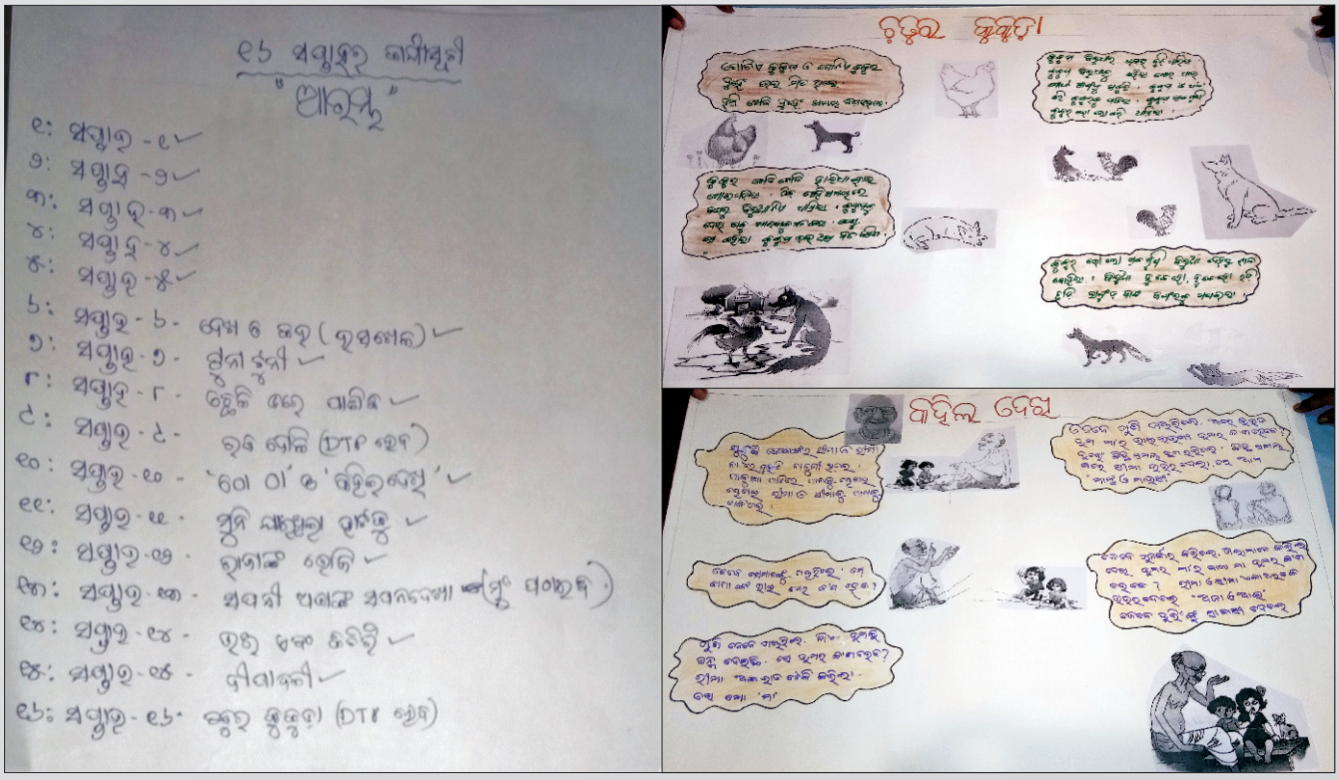
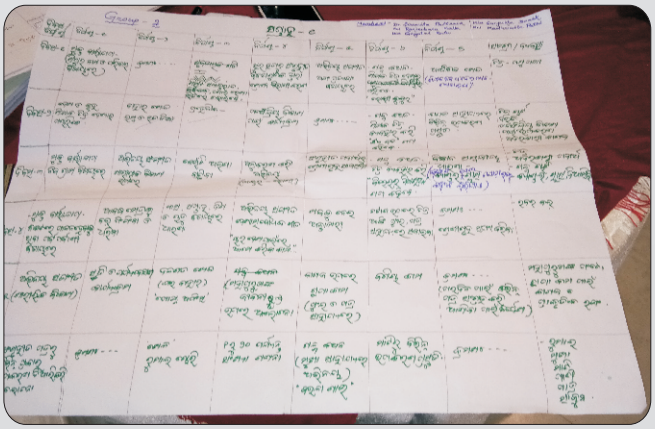
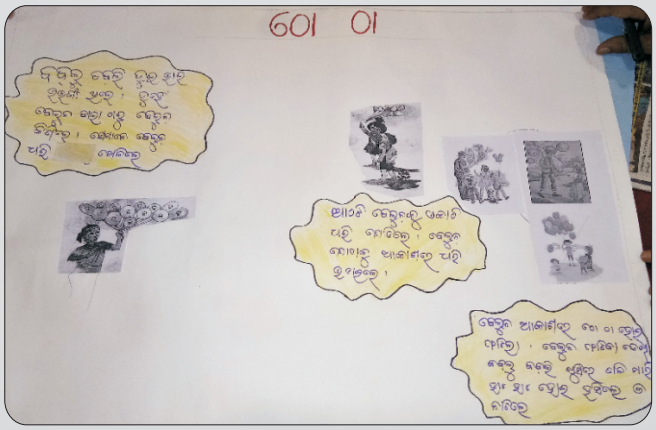
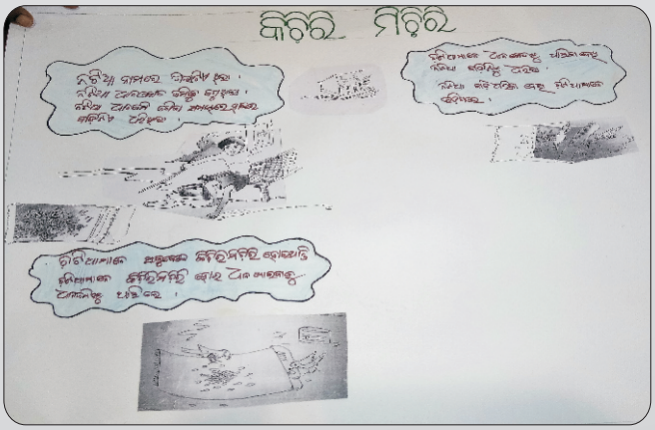


PHOTO GALLERY







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